



## **Intervention Specialist, Frazier Behavioral Health**

### **Reports to: Clinical Director**

#### **COMPANY**

Frazier Behavioral Health LLC serves clients with unique learning needs including Autism Spectrum Disorders in home and in their community.

#### **JOB SCOPE**

In this role the Intervention Specialist (IS) will be responsible for coaching classroom teachers to implement evidence-based instructional practices to improve outcomes for all students. The IS will provide coaching and technical assistance focused on data analysis to improve outcomes for neurodiverse student groups with a focus on students with disabilities and their access to high-quality instruction. When appropriate the IS will conduct Functional Behavior Assessments and design, analyze, and modify classroom behavior management programs based on assessment results and ongoing data. The IS will provide training, mentorship, and coaching to educational staff. As needed the IS will do direct instruction to students in need of academic, executive functioning, behavior self management, and social skills development.

Primary duties and responsibilities include but are not limited to:

- Provide coaching to classroom teachers to implement evidence-based instructional practices to improve outcomes for all students.
- Provide coaching and technical assistance focused on data analysis to improve outcomes for underperforming student groups with a focus on students with disabilities and their access to high-quality instruction.
- Provide coaching and professional development in best practices for serving students with developmental disabilities Pre K-12.
- Assist classroom teachers with the development of individualized and classroom behavior management plans.
- Conduct Functional behavior assessments and develop behavior intervention plans when needed.
- Provide direct academic, executive functioning, behavior self management, and social skills instruction to students as needed.
- Other duties assigned as needed.

Reasonable accommodations can be made to employees with qualified disabilities who can perform the essential functions of the job, so long as there is no undue hardship created upon the organization or other employees within the organization.

#### **KNOWLEDGE, SKILLS AND ABILITIES**

- Skilled in individualized instruction.
- Experience providing strategies for improved social and behavioral outcomes in children and teens.
- Ability to develop social and behavioral interventions for the individual and the classroom
- Excellent verbal and written communication skills
- Ability to work collaboratively within a team
- Accomplished at communicating with parents and colleagues
- Flexible thinker able to make adjustments in the moment.
- Enthusiastic, driven, and independent



## WORK ENVIRONMENTS AND HAZARDS

- This position requires being indoors and outdoors, sometimes exposed to weather characteristic of the region.
- May be exposed to communicable diseases.

## PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of the job, the employee is regularly required to speak, stand, talk, walk, sit, see, and hear (corrected or uncorrected). The employee is occasionally required to climb, stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 50 pounds. The employee must be physically able to manage students of varying weight and sizes.

## QUALIFICATIONS

- Minimum of bachelor's degree in education, or related field
- Master's Degree in Curriculum and Instruction, Special Education, Educational Administration, Early Childhood or appropriate related field preferred
- Current Ohio Department of Education issued certificate/license
- Ohio intervention specialist license preferred
- 3 + years teaching experience with neurodiverse students, Autism Spectrum Disorder, or other learning challenges
- Experience with IEP planning and data analysis
- Leadership experience with staff training

*Frazier Behavioral Health LLC is an equal opportunity employer and does not discriminate on the basis of race, color, religion, gender (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetic information, marital status, amnesty or status as a covered veteran in accordance with applicable federal, state and local laws. Frazier Behavioral Health LLC complies with applicable state and local laws governing nondiscrimination in employment.*